This portion of the newsletter is devoted to keeping you informed about changes such as readers who relocate to new positions and/or institutions, professional recognition awards and honors, retirements, deaths, newly hired colleagues, promotions, etc. If you become aware of a change on your campus or elsewhere which should be mentioned in "The Changing Scene," please send me a note with the key facts at (Timothy.Chow@Rose-Hulman.Edu). Keep it brief, but include the information you think others would like to know.
Dr. Paul Wilken has retired as Director of Institutional Research at Metropolitan State College of Denver. He had served in that position since 1990. Prior to that time he was Director of Institutional Research at SUNY-Potsdam. Happy Retirement, Paul!

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* AIR NEWS - AIR 2002 Forum's Best Visual Presentation Award *
* Andreea Serban, Publications Committee Chair, (Serban@sbcc.edu) *
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The AIR Publications Committee is pleased to announce the winner of the first edition of the Best Visual Presentation Award – Martin Carroll, Audit Director, Australian Universities Quality Agency for his presentation "Australian Higher Education Quality Assurance - Domestic and Abroad." Congratulations!

A session focused on good practice examples of visual presentations is being planned for the 2004 Forum in Boston. The session will feature the winning presentation from the 2003 Forum as well as several other excellent visual presentations.

The AIR Publications Committee extends its thanks to Trudy Bers, Jeff Seybert, Eric Dey, Fred Volkwein, and Donald Quirk who served in the Best Visual Presentation Award Committee. Special recognition goes to Trudy Bers who proposed the creation of this award and led the effort to make it happen.

Andreea Serban
Chair, AIR Publications Committee

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* AIR NEWS - Affiliated Groups News July 2003 Issue Available *
* Gail Fishman, AIR, (gfishman@mailer.fsu.edu) *
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AIR has started a monthly electronic newsletter for Affiliated Groups. All liaisons will receive a copy and should then make it available to other members of the group. Please take a few moments to read this newsletter and send your ideas, information, news, and requests to Gail Fishman (mailto:gfishman@mailer.fsu.edu). This newsletter is sent electronically to all liaisons. If you would like to be added to (or deleted from) the list, let us know. A web link to the current issue may be found on the Affiliated Groups web page: http://www.airweb.org/page.asp?page=23.

PLEASE SEND NEWS BY THE 25TH OF THE MONTH TO BE INCLUDED IN THE NEXT ISSUE!

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* CONFERENCE NEWS - Call for Proposals: 2003 AIRUM Annual Conference *
* Jeri Kurtz, AIRUM Steering Committee, (Jeri_Kurtz@sdstate.edu) *
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The Association for Institutional Research in the Upper Midwest (AIRUM) will hold its annual conference in Bloomington, MN on November 6-7, 2003. The theme this year is "Uncharted Territory -- New Directions in Institutional Research." More details and
registration information can be found on the AIRUM website at http://www.wisc.edu/airum/. Call for proposals deadline is August 15, 2003.

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* HELP – Comments on Business Intelligence Tools *
* Jerry Finch, Seattle Pacific University, (j_finch@spu.edu) *
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Our University is a SCT Banner institution and our department has been asked to set up a Business Intelligence system for the school. Has anyone used COGNOS DecisionScreen, PowerPlay, Impromptu and NoticeCast? Anyone used iStrategy's HigherEd Analyzer? If so, please share your experiences with me—good, bad or indifferent.

Is there a tool out there you would recommend I take a look at?

Jerald L. Finch, Director IR
Seattle Pacific University
mailto:j_finch@spu.edu

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* NEW PUBLICATIONS - SREB Fact Book on Higher Education 2003 *
* Joe Marks, Southern Regional Education Board, Joe.Marks@SREB.org) *
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The 2003 edition of the SREB Fact Book on Higher Education, unveiled at the SREB Annual Meeting in June 23, continues an SREB tradition dating back to 1956. It provides the latest comparative national, regional and state-specific data highlighting trends that affect colleges and universities in the SREB member states.

Please see:
http://www.sreb.org/main/EdData/FactBook/factbookindex.asp and

Over half of the databases for the Fact Book contain data for each of the 50 states. However, special attention is paid to the 16 SREB member states and state-specific "Featured Facts" reports are also available in print and online.

For further information contact:

Joseph L. "Joe" Marks
Director of Education Data Services
Southern Regional Education Board
592 10th St., NW
Atlanta, GA 30318
404-875-9211 (v)
404-872-1477 (f)
mailto:Joe.Marks@SREB.org
http://www.sreb.org

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* NEW PUBLICATIONS - NCES Education Statistics Quarterly Spring 2003 *
* NCES Newsflash, NCES, (NCESWebMaster@ed.gov) *
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The NCES Education Statistics Quarterly offers an accessible, convenient overview of all NCES products released in a given quarter. Each issue includes: short publications (those less than 15 pages in length) in their entirety, executive summaries of longer publications, descriptive paragraphs of other NCES products, as well as notices about training and funding opportunities. In addition, each issue includes a featured publication with invited commentary pieces, a note on a current topic from a staff member, and a message from NCES. To view the recently released Quarterly, please visit: http://nces.ed.gov/pubs2003/quarterly/spring/

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* NEW PUBLICATIONS - Distance Education: 2000-2001 *
* NCES Newsflash, NCES, (NCESWebMaster@ed.gov) *
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This report presents data on distance education at postsecondary institutions. NCES used the Postsecondary Education Quick Information System (PEQIS) to provide current national estimates on distance education at 2-year and 4-year Title IV-eligible, degree-granting institutions. Data were collected on a variety of topics related to distance education, including the number and proportion of institutions offering distance education courses during the 2000-2001 12-month academic year, distance education enrollments and course offerings, and distance education degree and certificate programs. To download, view and print the report as a pdf file, please visit: http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2003017

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* NEW PUBLICATIONS - Digest of Education Statistics 2002 *
* NCES Newsflash, NCES, (NCESWebMaster@ed.gov) *
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The Digest of Education Statistics, 2002 has been released on the web. The 2002 edition of the Digest is the 38th in a series of publications initiated in 1962. Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The publication contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, achievement, dropouts, graduates, educational attainment, finances, federal funds for education, libraries, and international comparisons of education. The Digest includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics (NCES). The 2002 Digest is available at: http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2003060

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* PERIODICAL NEWS - July/August 2003, "The Technology Source" *
* James Morrison, The Technology Source, (morrison@unc.edu) *
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Below is a description of the July/August 2003 issue of "The
Technology Source," a free, refereed e-journal published as a public service by the Michigan Virtual University at http://ts.mivu.org/.

As always, we seek illuminating articles that will assist educators as they face the challenge of using information technology tools in teaching and in managing educational organizations. Please review our call for manuscripts at http://ts.mivu.org/default.asp?show=call and send me a note if you would like to contribute such an article.

INSIDE THE TECHNOLOGY SOURCE

One of the more noteworthy recent trends in online culture is the weblog--a personal Web site on which authors regularly post commentary and related hyperlinks. Our first three features in this issue of The Technology Source address the current status of weblogs and weblog-related technology in the academy, as well as the potential impact of these tools on the future of education. Stephen Downes initiates the discussion with an introduction to Weblogs at Harvard Law. See http://ts.mivu.org/default.asp?show=article&id=2019.

Mary Harrsch explains how rich site summary, the syndication technology behind blogs and other electronic phenomena, enables writers to have their thoughts and insights directly distributed as news feeds to other sites. See http://ts.mivu.org/default.asp?show=article&id=2010.

Jon Baggaley narrows the topic to an institutional level by describing the use of blogging as a course management tool at Athabasca University in Alberta, Canada. See http://ts.mivu.org/default.asp?show=article&id=2011.

Distance learning increasingly relies upon problem-based assignments and small group projects. Joel Foreman predicts that this trend will only heighten the importance of synchronous interaction. He compares and evaluates the range of tools currently available to instructors: video conferencing, online chat, phone conferencing, and Web conferencing systems that support both application sharing and audio communication. See http://ts.mivu.org/default.asp?show=article&id=1042.

What does it take to create a viable learning "neighborhood" within cyberspace? Eric Adams and Chris Freeman outline the initial questions that should guide online design and then assess the ways in which message boards, virtual classrooms, and user profile pages can work individually and collectively to make learning communities more "habitable" for their members. See http://ts.mivu.org/default.asp?show=article&id=994.

Online courses offer many sources from which instructors can mine appraisals of their teaching (e.g., e-mail discussions, chat communications, and message board postings). But as Coralie McCormack, Andrelyn Applebee, and Peter Donnan note, the availability of such information does not imply the free use of it. These authors address the sensitive ethical and legal issues that Web-based assessment can raise, particularly in regard to the reproduction of student comments posted online. See http://ts.mivu.org/default.asp?show=article&id=1006.
John Schiller discusses the importance of elementary school principals as "change facilitators," especially in relation to technology implementation and integration. Readers involved with any level of educational management would do well to consider the administrative roles that Schiller describes and their relative success in fostering institutional transformation. See http://ts.mivu.org/default.asp?show=article&id=1009.

Too often in virtual learning environments, the basic element that connects students to the course is a static one—a plain syllabus that merely outlines assignments without taking advantage of the digital medium in which it resides. Sylvie Richards reveals how an interactive syllabus can prompt students to engage with course material in adaptive ways. See http://ts.mivu.org/default.asp?show=article&id=1017.

The increasingly competitive educational environment in Canada impelled one department at Brandon University to explore distributed learning as a means of reaching its target market. Gabriele Ferrazzi’s report highlights the need for clear road maps that can help small departments or institutions (with limited resources) create partnerships, build organizational support, and make an appropriate commitment to distributed learning. See http://ts.mivu.org/default.asp?show=article&id=946.

George Gadanidis and Sharon Rich, both of the University of Western Ontario, conclude the issue by describing their faculty's replacement of some traditional large lecture classes with interactive online content modules and discussion conferences. The authors describe specific concerns that shaped the online initiative and assess its impact on faculty workload and compensation. See http://ts.mivu.org/default.asp?show=article&id=1022.

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* POSITION LISTING SUMMARY                                          *
* Gail Fishman, AIR, (gfishman@mailer.fsu.edu)                     *
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Persons seeking jobs in institutional research, planning, or policy analysis should plan to check the AIR web page every couple of days for new positions. Point your browser to the following URL: http://airweb.org (look under "Jobs")

There is no charge for posting a job. Follow the format posted at the AIR Jobs website (http://www.airweb.org/page.asp?page=2) and include as much information as possible. Use the online form to submit an ad (http://www.airweb.org/page.asp?page=398). Jobs will be displayed for one month from the posting date or one week after the application deadline. Please notify Gail Fishman (mailto:gfishman@mailer.fsu.edu) if you wish to repost, revise, or leave a job posted beyond the deadline.

DIRECTOR OF INSTITUTIONAL RESEARCH
Harvard University, Cambridge, MA
Deadline Date: August 1, 2003
PROGRAM SPECIALIST, RESEARCH AND POLICY ANALYSIS
New Jersey Commission on Higher Education, Trenton, NJ
Deadline Date: July 30, 2003

MANAGER OF SURVEYS
National Education Association, Washington, DC
Deadline Date: None given.

DIRECTOR OF INSTITUTIONAL PLANNING AND RESEARCH
Central Arizona College, Coolidge, AZ
Deadline Date: Open until filled. First review August 7, 2003.

EVALUATION COORDINATOR FOR COLLEGE-COMMUNITY INITIATIVES
Trinity College, Hartford, CT
Deadline Date: Applications will be accepted until the position is filled; however, to ensure a thorough review, materials should be received by July 31.

DIRECTOR OF INSTITUTIONAL PLANNING, ASSESSMENT, EFFECTIVENESS AND RESEARCH, Johnson C. Smith University, Charlotte, NC
Deadline Date: Open until filled

RESEARCH ASSISTANT, Office of Institutional Research and Assessment
American University, Washington, DC
Deadline Date: Until filled

ASSOCIATE VICE PRESIDENT FOR INSTITUTIONAL RESEARCH
Florida Agricultural and Mechanical University, Tallahassee, FL
Deadline Date: Candidate screening will continue until the position is filled.

DIRECTOR OF INSTITUTIONAL RESEARCH, PLANNING AND ASSESSMENT
Lynn University, Boca Raton, FL
Deadline Date: August 15, 2003

INSTITUTIONAL RESEARCH ASSOCIATE
Charles R. Drew University of Medicine and Science, Los Angeles, CA
Deadline Date: July 22, 2003

DIRECTOR OF INSTITUTIONAL RESEARCH, PLANNING AND ASSESSMENT
(Higher Education Officer) Herbert H. Lehman College of the City University of New York, Bronx, NY
Deadline Date: September 11, 2003

CAMPUS LEARNING OUTCOMES COORDINATOR
University of Colorado at Colorado Springs, Colorado Springs, CO
Deadline Date: July 31, 2003

SENIOR RESEARCH AND PLANNING ASSOCIATE
Cornell University, Ithaca, NY
Deadline Date: July 31, 2003

DIRECTOR OF INSTITUTIONAL RESEARCH
Felician College, Lodi, NJ
Deadline Date: August 1, 2003

DIRECTOR OF INSTITUTIONAL RESEARCH
Agnes Scott College, Atlanta, GA
Deadline Date: Open

DIRECTOR, CENTER FOR INSTITUTIONAL EVALUATION
Columbia College Chicago, Chicago, IL
Deadline Date: July 25, 2003

COORDINATOR OF INSTITUTIONAL RESEARCH
Saint Joseph's University, Philadelphia, PA
Deadline Date: Open until filled. Review to begin July 6, 2003.

INSTITUTIONAL RESEARCH PROGRAMMER/ANALYST
Western Nevada Community College, Carson City, NV
Deadline Date: The position will remain open until filled. The committee will begin reviewing applications July 21, 2003. Applicants who have submitted an application by that date will receive full consideration.

DIRECTOR OF INSTITUTIONAL RESEARCH, Canisius College, Buffalo, NY
Deadline Date: July 30, 2003

RESEARCH ANALYST, American Institutes for Research, Washington, DC
Deadline Date: As soon as possible.

INSTITUTIONAL RESEARCH ANALYST, University of Dallas, Dallas, TX
Deadline Date: June 27, 2003, for priority consideration

INSTITUTIONAL RESEARCH ASSISTANT, Mercer University, Macon, GA
Deadline Date: Open until filled.

DIRECTOR OF INSTITUTIONAL RESEARCH AND PLANNING
Medaille College, Buffalo, NY
Deadline Date: Until position is filled. Application review will begin immediately and will continue until the position is filled.

EXECUTIVE DIRECTOR OF INSTITUTIONAL EFFECTIVENESS
Richland Community College, Decatur, IL
Deadline Date: Open until filled.

DIRECTOR OF INSTITUTIONAL RESEARCH & PLANNING
Heartland Community College, Normal, IL
Deadline Date: Open until filled.

ASSISTANT TO THE CHIEF PLANNING OFFICER
Our Lady of the Lake University, San Antonio, TX
Deadline Date: Open until filled. Review of applications will begin immediately.

DIRECTOR OF INSTITUTIONAL ANALYSIS
Grand Valley State University, Allendale, MI
Deadline Date: Will remain open until position is filled. Review of applications will begin immediately and continue until the position is filled.

RESEARCH AND PLANNING - RESEARCH ASSISTANT
Bergen Community College, Paramus, NJ
Deadline Date: The Search Committee will begin reviewing applications
after June 16 and continue until position is filled.

PROGRAMMER ANALYST IV, Job #: 1927-03
University of California, Oakland, CA
Deadline Date: July 28, 2003

COORDINATOR OF INSTITUTIONAL DATA ANALYSIS
Auburn University, Auburn, AL
Deadline Date: July 15, 2003 or until filled. Review of applications will commence on June 26, 2003. The position will remain open until filled.

BUDGET/INSTITUTIONAL RESEARCH ANALYST, BUDGETS AND FINANCIAL PLANNING
Case Western Reserve University, Cleveland, OH
Deadline Date: July 31, 2003

**********************************************************************
* PARTING THOUGHT  *
* Timothy Chow, Rose-Hulman IT, (Timothy.Chow@rose-hulman.edu)  *
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Reader contributions of possible future "Parting Thoughts" are welcome. Send them to Timothy Chow.
(mailto:Timothy.Chow@Rose-Hulman.Edu)

"Hope is the thing with feathers, that perches in the soul, and sings the tune without words, and never stops at all." ~ Emily Dickinson

"We must accept finite disappointment, but never lose infinite hope." ~ Martin Luther King, Jr.

"You are not here merely to make a living. You are here in order to enable the world to live more amply, with greater vision, with a finer spirit of hope and achievement. You are here to enrich the world, and you impoverish yourself if you forget the errand." ~ Woodrow T. Wilson

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* If you wish to subscribe, change your e-mail address, or request a subscription for someone else, send it to Norm Gravelle, AIR Exec-utive Office, (air@mailer.fsu.edu) [Florida State University]. *
* If you have AIR news, send it to Timothy Chow, Editor, at: (Timothy.Chow@rose-hulman.edu) [Rose-Hulman Inst. of Technology]. *
* (Please limit submissions to 72 characters or fewer per line and use mixed case, NOT ALL CAPS--NO NEED TO SHOUT.) *
* If you have news for the SCUP electronic newsletter, send it to Terry Calhoun, SCUP Communications Director,(tcalhoun@scup.org). *
* For further information regarding individual or organizational membership in the Association for Institutional Research, contact Terrence Russell, Executive Director, AIR, 222 Stone Bldg., Florida State University, Tallahassee, FL 32306-4462; Telephone: (850) 644-4470 or on Internet: (air@mailer.fsu.edu). *
* AIR WebPage: http://airweb.org *
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